

A Module Handbook or collection of module descriptions that is also available for students to consult should contain the following information about the individual modules:

Module design	Thesis Proposal
Module level, if applicable	
Code, if applicable	CIL-2.2.617
Subtitles, if applicable	
Courses, if applicable	
Semester(s) in which the module is taught	3 rd Semester
Person responsible for the module	Main Advisory Lecturer
Lecturer	1. Main Advisory Lecturer 2. Supervisor 2
Language	<i>Indonesian and English</i>
Relations to curriculum	Students are able formulate the background of the problem, objectives and research methods
Type of teaching, contact hours	<i>Lecture: 60 minutes Q&A: 10 minutes Discussion: 10 minutes Presentation: 10 minutes</i>
Workload	<i>(Estimated) workload, divided into contact hours (lecture, exercise, laboratory session, etc.) and private study, including examination preparation, specified in hours,¹ and in total.</i>
Credit points	<i>3 credits</i>
Requirements according to the examination regulations	<i>Minimum attendance of lectures 75%</i>
Recommended prerequisites	<i>eg existing competences in...</i>

¹ When calculating contact time, each contact hour is counted as a full hour because of the organization of the schedule, moving from room to room, and individual questions to lecturers after the class, all mean that about 60 minutes should be counted.

Module objectives/intended learning outcomes	• Students are able to produce a thesis proposal. • Students are able to present a thesis proposal in the form of a seminar
Content	This course examines the thesis proposal which includes selecting the title, preparing the background of the problem, problem formulation, theoretical studies, and research methods, so that students can produce thesis proposals.
Study and examination requirements and forms of examination	• <i>Open book and close book</i> • <i>Multiple choice, case study, interview, practice</i>
Media employed	<i>Powerpoint, youtube, website</i>
Reading list	