

A Module Handbook or collection of module descriptions that is also available for students to consult should contain the following information about the individual modules:

Module design	Natural Resources and Environment Conservation
Module level, if applicable	
Code, if applicable	CIL-2.2.608
Subtitles, if applicable	
Courses, if applicable	
Semester(s) in which the module is taught	2 nd Semester
Person responsible for the module	• Dr. Fuad Muhammad, SSi, MSi
Lecturer	• Dr. Fuad Muhammad, SSi, MSi • Dr. Hartuti Purnaweni, MPA • Dr. Jafron Wasiq Hidayat, M.Sc
Language	<i>Indonesian and English</i>
Relations to curriculum	
Type of teaching, contact hours	<i>Lecture: 60 minutes</i> <i>Q&A: 10 minutes</i> <i>Discussion: 10 minutes</i> <i>Presentation: 10 minutes</i>
Workload	<i>(Estimated) workload, divided into contact hours (lecture, exercise, laboratory session, etc.) and private study, including examination preparation, specified in hours,¹ and in total.</i>
Credit points	<i>2 credits</i>
Requirements according to the examination regulations	<i>Minimum attendance of lectures 75%</i>
Recommended prerequisites	<i>eg existing competences in...</i>
Module objectives/intended learning outcomes	

¹ When calculating contact time, each contact hour is counted as a full hour because of the organization of the schedule, moving from room to room, and individual questions to lecturers after the class, all mean that about 60 minutes should be counted.

Content	
Study and examination requirements and forms of examination	• <i>Open book and close book</i> • <i>Multiple choice, case studies, interviews</i>
Media employed	Powerpoint, youtube, website
Reading list	• Meffe, G. K and C. Ronald Carroll. 1994. Principles of Conservation Biology. Sinauer Associates, Inc. Sunderland Publishers, • Primack, RB 1993. Essentials of conservation Biology. Sinauer Associates, Inc. Sunderlan, Massachusetts. USA Sherwood, Lauralee.