

MODUL ANTROPOLOGY AND ENVIRONMENTAL COMMUNICATION



MASTER PROGRAM OF ENVIRONMENTAL SCIENCE
SCHOOL OF POSTGRADUATE STUDIES
DIPONEGORO UNIVERSITY

A Module Descriptions :

Module design	Antropology and Environmental Communication
Module level, if applicable	
Code, if applicable	P-CIL-8-216
Subtitles, if applicable	
Courses, if applicable	
Semester(s) in which the module is taught	2 nd Semester
Person responsible for the module	
Lecturer	1. Dr. Drs. Amirudin, M.Si. 2. Dr. Yanuar Luqman, S.Sos., M.Si 3. Dr. Ars. Ir. Rina Kurniati, M.T.
Language	<i>Indonesian and English</i>
Relations to curriculum	
Type of teaching, contact hours	<i>Lecture: 120 minutes Q&A: 20 minutes Discussion: 20 minutes Presentation: 20 minutes Individual Assignment: 36 minutes</i>
Workload	<i>(Estimated) workload, divided into contact hours (lecture, exercise, laboratory session, etc.) and private study, including examination preparation, specified in hours,¹ and in total.</i>
Credit points	<i>2 credits / 4 ECTS</i>
Requirements according to the examination regulations	<i>Minimum attendance of lectures 75%</i>
Recommended prerequisites	<i>eg existing competences in...</i>

Module objectives/intended learning outcomes	Students have analytical skills related to environmental problems in anthropological and communication perspectives. Students are able to actively discuss to provide solutions to these problems. Case discussions can be taken from books, journals, and cases published in the media
Content	This course equips students with analytical skills related to environmental problems from an anthropological and communication perspective.
Study and examination requirements and forms of examination	• <i>Open book and close book</i> • <i>Multiple choice, case study, interview, practice</i>
Media employed	<i>Powerpoint, youtube, website</i>
Reading list	1. Milton, Kay. 1996. Environmentalism and Cultural Theory, London: Routledge 2. Haenn, N., and Wilk, R. R. 2005. A Environment in Anthropology. New York: New York University Press