

MODUL

RESEARCH SEMINAR



MASTER PROGRAM OF ENVIRONMENTAL SCIENCE
SCHOOL OF POSTGRADUATE STUDIES
DIPONEGORO UNIVERSITY

Description :

Module design	Research Seminar
Module level, if applicable	
Code, if applicable	P-CIL-8-338
Subtitles, if applicable	
Courses, if applicable	
Semester(s) in which the module is taught	3 rd Semester
Person responsible for the module	Principal Supervisor*
Lecturer	1. Principal Supervisor 2. Principal Co-Supervisor
Language	<i>Indonesian and English</i>
Relations to curriculum	
Type of teaching, contact hours	• <i>Regular meeting with Supervisor 16 times Weekly = 1 x 50 minutes</i> • <i>Regular meeting with co supervisor 16 times Weekly = 1 x 50 minutes</i> • <i>Laboratory/studio regular activity 2 hours/day (16 weeks)</i> • <i>Conference/Seminars include preparation and presentation= 2 hours/day</i> <i>Total work for 1 semester = 128 hours = 16 ECTS</i>
Workload	• <i>Face to face discussion with supervisor (weekly)</i> • <i>Face to face discussion with co supervisor (weekly)</i> • <i>Individual Laboratory/studio regular activity</i> • <i>Conference/Seminars</i> • <i>Examination</i>
Credit points	3 credits / 16 ECTS
Requirements according to the examination regulations	<i>Minimum attendance of lectures 75%</i>
Recommended prerequisites	<i>eg existing competences in...</i>

* Material for advance lecture perform by principal supervisor, co supervisor and student refers to research topic.

Module objectives/intended learning outcomes	• Students are able to understand the research seminar that has the attachment of components A (Abiotic), or B (Biotic), or C (Culture) in the development of environmental science and or solving environmental problems. • Students are able to analyze research seminar on components A (Abiotic), or B (Biotics), or C (Culture) in the development of environmental science and or solving environmental problems. • Students are able to explain the research seminar on components A (Abiotic), or B (Biotic), or C (Culture) in the development of environmental science and or solving environmental problems.
Content	This course students conduct research seminar in the master program in environmental science concentration by research. The evaluation research 2 emphasizes component A (Abiotic), or Component B (biotic) or component C (Culture) in the development of environmental science and or solving environmental problems.
Study and examination requirements and forms of examination	• <i>Seminar</i>
Media employed	<i>Powerpoint, youtube, website</i>

Reading list	• Kornuta Halyna, Germaine Ron.2019. A Concise Guide to Writing a Thesis or Dissertation. Routledge Educational Research and Beyond • Evans David, Gruba Paul, Zobel Justin. 2014. How To Write a Better Thesis (Third Edition). Springer • Khoiyangbam, R.S., and N Gupta. 2012. Introduction to Environmental Sciences. New Delhi: TERI • Bojie Fu, Yanxu Liu, Yan Li, Cong Wang, Changjia Li, Wei Jiang, Ting Hua, Wenwu Zhao, 2021, The research priorities of Resources and Environmental Sciences, Geography and Sustainability, Volume 2, Issue 2, Pages 87-94, https://doi.org/10.1016/j.geosus.2021.04.001. • Nikolai Attard, 2018, WASP (Write a Scientific Paper): Writing an academic research proposal, Early Human Development, Volume 123, Pages 39-41, https://doi.org/10.1016/j.earlhumdev.2018.04.011. • Sarah Cuschieri, Victor Grech, Charles Savona-Ventura, 2018, WASP (Write a Scientific Paper): How to write a scientific thesis, Early Human Development, Volume 127, Pages 101-105, https://doi.org/10.1016/j.earlhumdev.2018.07.012.
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