



SEMESTER STUDY PLAN

Study program: Master of Environmental Science

Faculty: Graduate School

Subject:		Economy and Natural Resources	Code: CIL-8-102		Credit:3 (6 ECTS)		Sem:1	
Supporting lecturer:		1. Prof.Dra. Indah Susilowati, MSc., Ph.D 2. Prof. Dr. Ir. Aziz Nur Bambang, MS.						
Learning Outcomes Subject:		• Students can explain and describe the concept of environmental economics; • Able to operate expertise in the field of environmental economics in completing environmental management issues and linking them economically; and • Able to combine themselves to the situation at hand in solving problems dynamic environment.						
Short Description of Courses:		Economics and Natural Resources courses are compulsory subjects in the Environmental Science Masters study program. This course discusses the concept and understanding of the management and use of natural resources. Discussed the principles of optimizing the use and management of natural resources as well as regulatory policies as well as some static techniques of natural resource analysis. Concept and understanding of economic value and the influence of natural resource management on welfare.						
1	2	3	4	5	6	7		
Week	Final Ability of each learning stage	Study Materials/ Subjects	Learning methods	Time	Student Learning Experience	Evaluation		
						Criteria & Indicators	Weight (%)	
1.	Introduction/ Lecture contract	Understand the preparation before face-to-face lectures and the obligation to report face-to-face lectures	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	Understand preparation and lecture obligations	The level of students' understanding of the course contract	5	

2.	Students can explain the concept economic thinking and its relation to natural resources.	<i>Overview</i>Economy Natural Resources and Environment : 1. Driving Force, Impact and Problems in Natural Resources Management 2. Classical and neo-classical economic thought in its view of natural resources 3. The scarcity debate in the perspective of natural resources economics	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	Read suggested modules and libraries, discuss learning outcomes; Presentation of the results of the discussion	Completeness and truth explanation as well accuracy understanding	5
3.	Students can explain the concept sustainable development	<i>Development</i> concept sustainable: 1.Weak sustainability 2. Strong sustainability 3. Ecological sustainability	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Discussion of the previous week's homework b. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Accuracy and Completeness and truth explanation as well accuracy understanding	5
4.	Students can explain the concept the economy of change climate	<i>Economic</i> concept of change climate : 1. The threat of climate change 2. The impact of climate change on Indonesia	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the	Completeness and truth explanation as well accuracy understanding	5

				<i>minutes/day (16 weeks)</i>	previous week's group assignments		
5.	Students can explain the concept <i>Limit to Growth</i>	The concept of growth and development in the economy Neoclassical and Natural Resource and Environmental Economics (SDAL) : 1. A view of natural resources in classical economic concepts and natural resources economic concepts 2. The basic concept of SDAL 3. Scarcity thinking SDAL of the future 4. The importance of studying Natural Resources Economics and understanding the Kuznets Curve	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments	Completeness and truth explanation as well accuracy understanding	5
6.	Students can explain the concept ethics in utilization natural resources	Ethical and economic principles natural resources and environment : 1. Naturalist Principles 2. Libertarian Principles 3. Rawlsian Principles 4. Utilitarian Principles	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments	Completeness and truth explanation as well accuracy understanding	5

		5. Welfare		weeks)	(system characterization)		
7.	Capable explain <i>Willingness To Pay</i> (WTP), offers, and the principle of marginal equality in Economics and Natural Resources	Supply and demand: 1. Definition and Concept of PAP 2. Total WTP and Marginal WTP 3. Demand curve 4. Environmental asset application 5. Cost concept 6. Equimarginal Principle & Marginal Cost	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments (influence diagram)	Completeness and truth explanation as well accuracy understanding	5
10	UTS	Meeting Material 1-7	Independent Written Test	330 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UTS questions	Quality of answers and timeliness of UTS collection	10
9.	Capable explain efficiency concept economy and market in management environment	Environmental Economic Analysis Tool : Efficiency economy and market 1. Definition of economic efficiency 2. External costs, private costs and social costs 3. Public Goods 4. External benefits	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments	Completeness and truth explanation as well accuracy understanding	5
10.	Capable explain a number of tool analysis that can used for analyze	Economic Analysis Tool: Economics Environmental Quality 1. Positive economy and normative <i>economy</i>	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Completeness and truth explanation as well accuracy understanding	5

	environmental quality	2. Damage function, emission damage function, ambient damage function 3. Abatement cost, marginal abatement cost 4. Enforcement costs		minutes • Individual tasks: 60 minutes/day (16 weeks)	b. Discussion of the results of the previous week's group assignments		
11.	Capable explain various frameworks analysis that can built in economy environment	Environmental Analysis Base: 1. AMDAL (impact analysis environment 2. AMDEK (impact analysis economy) 3. Cost effective analysis and benefits Cost Analysis 4. Discounting 5. Uncertainty	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • Lecture:180 minutes • Q&A: 30 minutes • Discussion : 30 minutes • Presentation : 30 minutes • Individual tasks: 60 minutes/day (16 weeks)	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments	Completeness and truth explanation as well accuracy understanding	5
12.	Capable explain environmental analysis in terms of cost and benefit	Benefit Cost Analysis (BCA) for the Environment 1. Benefit size; WTP & Consumer Surplus (SK) 2. Net Social Benefit (NSB) concept 3. Cost concept 4. BCA steps	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • Lecture:180 minutes • Q&A: 30 minutes • Discussion : 30 minutes • Presentation : 30 minutes • Individual tasks: 60 minutes/day (16 weeks)	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments	Completeness and truth explanation as well accuracy understanding	5
13.	Students can explain value principles in resource utilization nature and environment	The concept of value and utilization natural resources:	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • Lecture:180 minutes • Q&A: 30 minutes • Discussion : 30	a. Students listen to the lecturer's explanation and answer the lecturer's	Completeness and truth explanation as well accuracy understanding	5

		1. The concept of value and utilization SDAL 2. SDAL Classification 3. SDAL distribution		<i>minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	questions, as well as discuss b. Discussion of the results of the previous week's group assignments (model verification and validation)		
14.	Students can explain the concept of resource rent, as well as some surplus concepts other	Definition of rent natural resources, producer surplus and consumers as well the app for natural resources : 1. Understanding rent natural resources and the application in natural resources and environment 2. Definition of surplus manufacturer and consumers as well the app for analysis natural resources and environment	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss b. Discussion of the results of the previous week's group assignments (model analysis)	Completeness and truth explanation as well accuracy understanding	5
15.	Students can explain basic concepts and understanding regarding Natural Resources (SDA) and SDA ownership	Draft Natural resources, kinds of natural resources, renewable and non-renewable natural resources, natural resources ownership: 1. Private property 2. Common property	Student presentations, discussions, and questions and answers	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> • <i>Individual tasks: 60</i>	Final presentation of group assignments. Each group presents the results of their assignments for 1 semester followed by discussion and question and answer with other	Completeness and truth explanation as well accuracy understanding	5

		3. Open Access 4. State properties 5. Public goods		<i>minutes/day (16 weeks)</i>	groups of students. Lecturer guides the discussion		
16	UAS	Meeting Materials 1-15 (resume material)	Written test	330 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UAS questions	Quality of answers and timeliness of collection	20
8. Reference List:		1. Fauzi, Akhmad 2010. Economics of Natural Resources. And Environment. Main Library Gramedia. 2. Fauzi A. (2005). Historical Perspectives in Economic Valuation. Economic Valuation Training Material. 3. Perman and Ma (1996) Natural Resource Economics and Environment. Addison-Wesley 4. Anderson, F (1991) Natural Resources in Canada. Economic Theory and Policy. 5. Hartwick, J., and N. Olewiler. 1998. The Economics of Natural Resources Uses. Second Edition. New York : Addison-Wesley 6. Field, Barry C. 1994. Environmental Economics: An Introduction. McGraw-Hill. Inc. 7. Folmer, Henk and Landis Gabel. 2000. Principle of Environment and Resource Economics: A Guide for Students and Decision Makers. Edward Elgar, UK. 8. Grafton, RQ; et all. 2004. The Economics of the Environment and Natural Resources. Blackwell Publishing. UK 9. Hanley, N., J. F. Shogren, and B. White. 2002. Environmental Economics in Theory and Practice. Palgrave MacMillan, New York. 10. Munasinghe, M., W. Cruz and J. Warford. 1993. Are Economy wide Policies Good for the Environment? Finance and Development Journal. September 1993.h 11. Tietenberg, T. 1998. Environmental and Natural Resource Economics, 2nd Edition. Scott, Forestman and Company, Boston. 12. EIK's daughter, Nuva. 2014. Environmental Economics. IPB Press. Bogor					