



SEMESTER STUDY PLAN

Study program: Master of Environmental Science

Faculty: Graduate School

Subject:		Environmental Law and Policy	Code: P-CIL-8-201		Credit: 2 (4 ECTS)		Shem: 2	
Supporting lecturer:		1. Prof. Dr. Adji Samekto, SH, M. Hum. 2. Dr. Eko Sabar Prihatin, SH, MS						
Learning Outcomes Subject:		At the end of the course students are able to understand the principles, doctrines and legal provisions governing environmental protection and management, know the implementation of these legal provisions and analyze legal cases related to the enactment of environmental law.						
Short Description of Courses:		This course studies national environmental laws and regulations and their history, environmental insight and archipelago insight, environmental insight and good governance, international environmental regulations/instruments and their history, global environmental policies, eg clean production, ecolabel, ISO 14000, philosophy, law, and the environment, environmental ethics, risk regulation, risk assessment, risk management and the environment, discrimination and fairness assessment, risk management and the environment, discrimination and environmental justice, various options for control tools to improve environmental quality, regional autonomy, public interest and environmental law, environmental law in the international community.						
1	2	3	4	5	6	7		
Week	Final Ability of each learning stage	Study Materials/ Subjects	Learning methods	Time	Student Learning Experience	Evaluation		
						Criteria & Indicators	Weight (%)	
1.	Students are able to re-explain the causes of today's environmental problems, types of global environmental damage, the meaning and purpose of international and national environmental law.	Globalization of Environmental Issues and the Role of Law (Introduction)	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the causes of today's environmental problems, types of global environmental damage, meaning and purpose of international and national environmental law	5	

				<i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>			
2.	Students are able to re-explain the Sources and Principles of International Environmental Law	Sources and Principles of International Environmental Law	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Sources and Principles of International Environmental Law	5
3.	Students are able to re-explain the Sources and Principles of National Environmental Law	Resources and Principles of National Environmental Law	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Sources and Principles of International Environmental Law	5
4.	Students are able to re-explain the Formation of International Environmental Law through the 1972 Stockholm Conference	Establishment of International Environmental Law through the 1972 Stockholm Conference	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to be able to re-explain the Establishment of International Environmental Law through the 1972 Stockholm Conference	5

				• <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>			
5.	Students are able to re-explain the concept of sustainable development: background, objectives and implementation	The Concept of Sustainable Development: Background, Sustainable Development Goals	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the concept of sustainable development: background, objectives and implementation	5
6.	Students are able to re-explain the concept of sustainable development: background, objectives and implementation	The Concept of Sustainable Development: Background, Objectives and Implementation	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the concept of sustainable development: background, objectives and implementation	5
7.	Students are able to re-explain the International Environmental Law Provisions as a result of the 1992 Earth Summit and the 2002 World	Provisions of International Environmental Law Results of the 1992 Earth Summit and the	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i>	Listening, summarizing and asking questions, giving opinions,	Ability to re-explain the International Environmental Law Provisions as a result of the 1992 Earth Summit and the 2002	5

	Summiton Sustainable Development Results	Results of the 2002 World Summiton Sustainable Development		• <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	answering questions	World Summiton Sustainable Development Results	
8	UTS	Meeting Material 1-7	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UTS questions	Quality of answers and timeliness of collection	10
9.	Students are able to re-explain the Implementation of International Environmental Law Provisions as a result of the 1992 Earth Summit in National Law (Indonesia)	Implementation of International Environmental Law Provisions as a result of the 1992 Earth Summit in National Law (Indonesia)	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Implementation of International Environmental Law Provisions as a result of the 1992 Earth Summit in National Law (Indonesia)	5
10.	Students are able to re-explain the National Environmental Law	National Environmental Law	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain National Environmental Law	5

11.	Students are able to explain again the substance of environmental protection and management which has been regulated in Law Number 32 of 2009	Environmental protection and management based on Law Number 32 Year 2009	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Environmental Law Enforcement System in Number 32 Year 2009	5
12.	Students are able to re-explain AMDAL in the Environmental Law System in Indonesia	AMDAL in the Environmental Law System in Indonesia	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain AMDAL in the Indonesian Environmental Law System	5
13.	Students are able to explain again about Environmental Dispute Resolution according to Law No. 23 of 1997 and Law No. 32 of 2009	Settlement of Environmental Disputes according to Law No. 23 of 1997 and Law No. 32 of 2009	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Environmental Dispute Resolution according to Law No. 23 of 1997 and Law No. 32 of 2009	5

				<i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>			
14.	Students are able to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	Spatial Planning and Environmental Management (Overview from a Legal Perspective)	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	5
15.	Students are able to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	Spatial Planning and Environmental Management (Overview from a Legal Perspective) and their implications	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	5
16	UAS	Meeting Materials 1-15 (resume material)	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UAS questions	Quality of answers and timeliness of collection	20
8. Reference List:		1. Anonymous. 1970. Law and the environment. Walker Publ. Coy: New York. 2. Danusaputra, St. Munadjat. 1980. Environmental Law. Book II Bina Cipta: Bandung. 3. Hardjosoemantri, K. 1983. Environmental Law. Gadjah Mada University Press.					

