



SEMESTER STUDY PLAN

Study program: Master of Environmental Science

Faculty: Graduate School

Subject:		Environmental Impact Analysis	Code: P-CIL-8-202	Credit:3 (6 ECTS)		Shem:2	
Supporting lecturer:		1. Dr. Dwi P. Sasongko, M.Sc. 2. Prof. Sudharto P. Hadi, MES, Ph. D					
Learning Outcomes Subject:		- Students are able to explain in their own words various definitions of Amdal, Andal, RKL-RPL and various terms related to Amdal. - Students are able to explain in their own words why Study Andal is needed and who should do Andal. - Students are able to explain in their own words about the use/role of Andal. - Able to explain the Basic Concept of Andal and its implementation procedures in accordance with the applicable laws and regulations - Able to explain changes to Environmental Permits, Change Mechanisms and Procedures for Changes in Environmental Permits - Able to forecast and evaluate significant impacts (physical, chemical, biological, socio-economic and socio-cultural environmental impacts). - Able to prepare a management plan and environmental impact monitoring (RKL-RPL) resulting from certain activity plans.					
Short Description of Courses:		The AMDAL course discusses the basic concepts and objectives of AMDAL, AMDAL management and related regulations, AMDAL implementation, preparation of AMDAL documents and related methodologies in it, and assessment of AMDAL documents.					
1	2	3	4	5	6	7	
Week	Final Ability of each learning stage	Study Materials/ Subjects	Learning methods	Time	Student Learning Experience	Evaluation	
						Criteria & Indicators	Weight (%)
1.	Introduction/ Lecture contract	Understand the preparation before face-to-face lectures and the obligation to	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30	Understanding of AMDAL courses	Activity	5

		report face-to-face lectures		<i>minutes</i> <i>Individual tasks: 60 minutes/day (16 weeks)</i>			
2	Students are able to explain the meaning, process, and benefits of AMDAL for development activities.	- History of Environmental Quality Management in the World and Indonesia - History of AMDAL Development in Indonesia - AMDAL Basic Concept	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes <i>Individual tasks: 60 minutes/day (16 weeks)</i>	Students seek information from various sources (especially the Internet) about laws and regulations related to AMDAL	- Presence - Accuracy in explaining the history and development of AMDAL in Indonesia	5
3	Students are able to interpret whether or not a business plan and/or activity is required to have an AMDAL document	- Legislation related to AMDAL. - Screening Process in AMDAL	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes <i>Individual tasks: 60 minutes/day (16 weeks)</i>	a. Discussion of the previous week's homework b. Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Accuracy and Completeness and the truth explanation as well accuracy understanding	5
4	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with	AMDAL Document Contents	- Group task - Discussion - Sharing	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes <i>minutes</i>	Students work in groups to work on the task of making	- Presence - Activeness in Discussion - Accuracy in explaining Environment	5

	applicable regulations in Indonesia.			<i>Individual tasks: 60 minutes/day (16 weeks)</i>	interpretations of laws and regulations regarding Environmental Documents in Indonesia	al Documents in Indonesia including the contents of the said documents	
5	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with applicable regulations in Indonesia.	• Procedure for compiling AMDAL documents	• Group task • Discussion • Sharing	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> <i>Individual tasks: 60 minutes/day (16 weeks)</i>	Students work in groups to work on the task of making interpretations of laws and regulations regarding Environmental Documents in Indonesia	• Presence • Activeness in Discussion • Accuracy in explaining Environmental Documents in Indonesia including the contents of the said documents	5
6	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with applicable regulations in Indonesia.	• Scoping Process • Initial Environmental Baseline	• Group task • Discussion • Sharing	330min (0.375 ECTS) Consist of: • <i>Lecture:180 minutes</i> • <i>Q&A: 30 minutes</i> • <i>Discussion : 30 minutes</i> • <i>Presentation : 30 minutes</i> <i>Individual tasks: 60 minutes/day (16 weeks)</i>	Students work in groups to do the task of carrying out the scoping process based on the	• Presence • Activeness in Discussion • Accuracy in explaining the implementation of the	5

					initial environmental baseline information and descriptions of the business plans and/or activities they previously collected.	scoping process in the AMDAL	
7	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with applicable regulations in Indonesia.	Description of Business and/or Activity Plan	- Group task - Discussion - Sharing	330min (0.375 ECTS) Consist of: - Lecture: 180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes Individual tasks: 60 minutes/day (16 weeks)	Students work in groups to do the task of carrying out the scoping process based on the initial environmental baseline information and descriptions of the business plans and/or activities they	- Presence - Activeness in Discussion - Accuracy in explaining the implementation of the scoping process in the AMDAL	5

					previously collected.		
8	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with applicable regulations in Indonesia.	Impact Estimation Process	- Group task - Discussion - Sharing	150 minutes (0.375 ECTS)	Students work in groups to do the task of identifying impact forecasting methods	- Presence - Activeness in Discussion - Accuracy describes the impact forecasting method	5
9	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with applicable regulations in Indonesia.	Process of Forecasting Significance of Impact	- Group task - Discussion - Sharing	150 minutes (0.375 ECTS)	Students work in groups to do the task of identifying impact forecasting methods	- Presence - Activeness in Discussion - Accuracy describes the impact forecasting method	5
10	UTS	Meeting Material 1- 9	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UTS questions	Quality of answers and timeliness of collection	10
11.	Students are able to apply the process of preparing and evaluating AMDAL documents in accordance with applicable regulations in Indonesia.	The process of preparing the Environmental Management Plan and Environmental	- Group task - Discussion - Sharing	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes Individual tasks: 60 minutes/day (16 weeks)	Students work in groups to do the task of preparing RKL RPL documents)	- Presence - Activeness in Discussion - Accuracy in explaining the RKL RPL payload	5

		Monitoring Plan					
12	Students are able to make the right decisions based on the data and information collected in the preparation and assessment of the AMDAL document.	- EIA Document Assessment Procedures - KA . Document Assessment	Lectures, questions and answers, and discussions	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes Individual tasks: 60 minutes/day (16 weeks)	Students work in groups to do the task of assessing KA documents.	Completeness and the truth explanation as well accuracy understanding	5
13	Students are able to make the right decisions based on the data and information collected in the preparation and assessment of the AMDAL document.	- EIA Document Assessment Procedures - RKL RPL Document Assessment	- Group task - Discussion - Sharin g	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes Individual tasks: 60 minutes/day (16 weeks)	Students work in groups to do the task of assessing the RKL RPL document	- Presence - Activeness in Discussion - Accuracy of explaining the results of the assessment	5
14	Students are able to make the right decisions based on the data and information collected in the preparation and assessment of the AMDAL document.	EIA Document Assessment Procedures	- Group task - Discussion - Sharin g	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes Individual tasks: 60 minutes/day (16 weeks)	Students work in groups to do the task of assessing the ANDAL document.	- Presence - Activeness in Discussion - Accuracy of explaining the results of the assessment	5
15	Students are able to make the right decisions based on the data and information collected in the preparation and	ANDAL Document Assessment	- Group task - Discussion - Sharin g	330min (0.375 ECTS) Consist of: - Lecture:180 minutes - Q&A: 30 minutes - Discussion : 30 minutes - Presentation : 30 minutes Individual tasks: 60 minutes/day (16 weeks)	Students work in groups to do the task of assessing the	- Presence - Activeness in Discussion - Accuracy of explaining the results of	5

	assessment of the AMDAL document.			<i>Individual tasks: 60 minutes/day (16 weeks)</i>	ANDAL document.	the assessment	
16	UAS	Meeting Materials 1-15 (resume material)	Written test	330 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UAS questions	Quality of answers and timeliness of collection	20
8.Reference List:		1. Canter, LW 1996. "Environmental Impact Assessment", 2nd Edition. McGraw-Hill, New York. 2. Soemarwotto, O. 2005. Environmental Impact Analysis. Gadjah Mada University Press, Yogyakarta. 3. Suratmo, GF 1998. Environmental Impact Analysis, 8th Edition, Gadjah Mada University Press, Yogyakarta 4. Ministry of Environment and Forestry. 2016. Set of Regulations on the Environment.					

