



SEMESTER STUDY PLAN

Study program: Master of Environmental Science

Faculty: Graduate School

Subject:	GIS Environment	Code: P-CIL-8-214	Credit:2 (4 ECTS)	Shem:2
Supporting lecturer:	Dr. Eng. Maryono, ST, MT Prof. Dr. Denny Nugroho Sugianto, ST, M.Si Dr. Muhammad Helmi, S.Si., M.Si			
Learning Outcomes Subject:	• Able to recognize the benefits of GIS-based software in responding to environmental problems. • Able to operate GIS-based software to answer environmental problems.			
Short Description of Courses:	In this course, students will learn one of the main objectives of geographic information systems, namely the use of computer-based systems to manage geographic data. The theoretical basis of geographic information systems, components, data formats and methods of processing spatial data will be provided so that students will have knowledge of how to compile, process, analyze, and interpret spatial data in geographic information systems. To understand and gain experience in compiling spatial data, students will be given the task of compiling simple spatial data compiled as attribute data in spatial data. The process of converting spatial data used in geographic information systems will also be given in this course.			

1	2	3	4	5	6	7	
Week	Final Ability of each learning stage	Study Materials/ Subjects	Learning methods	Time	Student Learning Experience	Evaluation	
						Criteria & Indicators	Weight (%)
1	Able to explain what is GIS	Introduction to Lectures	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes	Students listen to the lecturer's explanation and answer the lecturer's	Presence and Activeness in Understanding Discussion	5

				• Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	questions, as well as discuss		
2	Able to understand the challenges and complexities of infrastructure development	Challenges and complexities of infrastructure development	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
3	Able to understand infrastructure development and improve people's quality of life	Infrastructure development and improvement of people's quality of life	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
4	Able to explain GIS-based development in the digital era	GIS-based development in the digital era	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes	Students listen to the lecturer's explanation and answer the lecturer's	Presence and Activeness in Understanding Discussion	5

				<i>minutes</i> • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	questions, as well as discuss		
5	Able to understand the use of GIS in infrastructure development	Utilization of GIS in infrastructure development	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
6	Able to understand the basics of spatial analysis	Basics of spatial analysis	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
7	Able to do basic mapping practice	Basic mapping tutorials and practices	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i>	Students listen to the lecturer's explanation and answer the lecturer's	Presence and Activeness in Understanding Discussion	5

				• <i>Discussion</i> = 1 x 20 minutes • <i>Presentation</i> = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	questions, as well as discuss		
8	UTS	Meeting Material 1-7	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UTS questions	Meeting Material 1-7	15
9	Able to understand the role of GIS in unraveling environmental utilization regulatory issues	The role of GIS in unraveling the problems of environmental utilization regulation	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • <i>Presentation</i> = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
10	Able to monitor disaster areas using GIS	Monitoring disaster areas using GIS	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • <i>Presentation</i> = 1 x 20 minutes	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5

				<i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)			
11	Able to understand the use of GIS in disaster mitigation	Discussion of case studies on the use of GIS in disaster mitigation	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
12	Able to understand the use of GIS in infrastructure asset management	Utilization of GIS in infrastructure asset management	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
13	Able to understand the use of GIS in infrastructure asset management	Utilization of GIS in green infrastructure development	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • Presentation = 1 x 20	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5

				<i>minutes</i> <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)			
14	Able to understand the use of GIS in infrastructure asset management	Utilization of GIS in collaborative infrastructure planning	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • <i>Presentation</i> = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
15	Able to understand the use of GIS in environmental research	Utilization of GIS in environmental research	Lectures, questions and answers, and discussions	216 minutes (0.25 ECTS) • <i>Lecture</i> = 1x 120 minutes • <i>Q&A</i> = 1 x 20 minutes • <i>Discussion</i> = 1 x 20 minutes • <i>Presentation</i> = 1 x 20 minutes <i>Individual Tasks (Self Work)</i> = 1 x 36 minutes/day (16 weeks)	Students listen to the lecturer's explanation and answer the lecturer's questions, as well as discuss	Presence and Activeness in Understanding Discussion	5
16	UAS	Meeting Materials 1-15 (resume material)	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UAS questions	Completeness and correctness of explanation and accuracy of understanding	15
8. Reference List:		1. Adil Ahmat.2017. Geographic Information System. ANDI Publisher. Yogyakarta					

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| | <p>2. Irwansyah Edy. 2013. Basic Principles and Development of GIS Applications. Digibook Printing and Publishing. Yogyakarta</p> <p>3. Computer Vehicles. 2015. GIS Modeling for Disaster Mitigation. PT. Elex Media Komputindo. Jakarta</p> |
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