

MODUL ENVIRONMENTAL LAW AND POLICY



MASTER PROGRAM OF ENVIRONMENTAL SCIENCE
SCHOOL OF POSTGRADUATED STUDIES
DIPONEGORO UNIVERSITY


Modul Description :

Modul design	Environmental Law and Policy
Modul level, if applicable	
Code, if applicable	P-CIL-8-201
Subtitles, if any	
Course, if applicable	
Semester(s) in which the Modul is taught	Semester 2
Modul responsible*	Prof. Dr. FX. Adji Samekto, SH, M. Hum
Teaching Lecturer	1. Prof. Dr. FX. Adji Samekto, SH, M. Hum 2. Dr.Hartuti Purnaweni, MPA
Language	<i>Indonesian and English</i>
Relationship with curriculum	After studying this course, students are able to master legal theories that are relevant to environmental law for the development of law in the environmental field.
Type of teaching, hours of contact	<i>Lectures: 1 x 120 minutes x 16 meetings = 32 hours/week Q&A: 1x 20 minutes 16 meetings = 5.3 hours/week Discussion: 1x 20 minutes 16 meetings = 5.3 hours/week Presentation: 1x 20 minutes 16 meetings = 5.3 hours/week Individual assignments: 36 minutes/day = 3 hours/week Total work for 1 semester = 100 hours = 4 ECTS</i>
Workload	<i>(Estimated) workload, divided into contact hours (lectures, exercises, laboratory sessions, etc.) and personal study, including test preparation, specified in hours,¹and overall.</i>
credit points	<i>2 credits / 4 ECTS</i>
Requirements according to the exam regulations	<i>Lecture attendance of at least 75%</i>
Recommended prerequisites	

*Advanced lecture material conducted by the main supervisor, co-supervisors and students refers to the research topic.

<p>Module the desired learning objectives/outcomes</p>	<p>Able to analyze, synthesize, and evaluate regulations in the field of environmental law. Have the knowledge and ability to analyze any environmental problems. Able to study and develop the concept of problem solving or environmental law cases through the application of juridical thinking methods, based on: theoretical knowledge and laws and regulations</p>
<p>Fill</p>	<p>This course discusses environmental law material (conceptions, approaches, principles, substances, and enforcement) from a theoretical perspective based on various general legal theories and legal theories that are relevant to environmental law, which include: (1) studies of various approaches to the environment. management, (2) study of the development of legal and non-legal instruments, (3) legal studies in the management of natural resources (natural resources), (4) studies of local wisdom, (5) review of administrative law instruments, civil law, and criminal law, as well as ADR (Alternative Dispute Resolution) related to the development of environmental law enforcement, (6) socio-juridical study of environmental compliance, (7) study of environmental dispute resolution, (8) study of the implementation of environmental lawsuits, (9) study of the constitutionalization of environmental rights, and (10) study of economic instruments (such as Corporate Social Responsibility).</p>
<p>Study and exam requirements and forms</p>	<ul style="list-style-type: none"> • <i>Open the book and close the book</i> • <i>Multiple choice, case studies, interviews</i>
<p>Media used</p>	<p><i>Powerpoint, youtube, website</i></p>

Reference	<ol style="list-style-type: none"> 1. A'an Efendi, 2014, Environmental Law: Instrumental Economics in Environmental Management in Indonesia and Comparison with several countries, PT Citra Aditya Bakti, Bandung, 2. Aan Efendi, 2016, Environmental Dispute Settlement Law, PT Citra Aditya Bakti, Bandung 3. Amiruddin, et al (ed), 2015, Current and Future Developments in Environmental Law, Proceedings of the National Seminar & Congress of Environmental Law Advisors throughout Indonesia, Faculty of Law Unpad Bandung 4. Andi Hamzah, 2016, Environmental Law Enforcement, PT Alumni Publisher, Bandung 5. Andri G. Wibisana, 2017, Environmental Law Enforcement Through Civil, Publishing Agency, Faculty of Law UI, Jakarta 6. Bambang Rudito & Melia Famiola, 2013, CSR (Corporate Social Responsibility), Science Engineering Publisher, Bandung 7. Daud Silalahi & Kristianto, 2016, Development of EIA Regulations in Indonesia, CV Keni Media Publisher, Bandung 8. Deni Bram, 2016, Climate Change Law (Global and National Perspectives), Setara Press Publisher, Malang. 11.-----,2014, Environmental Law, Gramata Publisher, Bekasi 12. -----, 2014, Environmental Law Politics Management, Equivalent Press Publisher, Malang. 13. Fajar Sugianto, 2014, Economic Analysis Law, goldenPrenadamedia Group Publisher, Jakarta 14. Helmi, 2015, Environmental Licensing Law, Sinar Graphic, Jakarta
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SEMESTER STUDY PLAN							
	Study program: Master of Environmental Science				Faculty: School of Postgraduate		
	Subject:	Environmental Law and Policy	Code: P-CIL-8-201		Credit: 2 (4 ECTS)		smt: 2
Supporting lecturer:	<ol style="list-style-type: none"> 1. Prof. Dr. Adji Samekto, SH, M. Hum. 2. Dr. Eko Sabar Prihatin, SH, MS 						
Learning Outcomes Subject:	At the end of the course students are able to understand the principles, doctrines and legal provisions governing environmental protection and management, know the implementation of these legal provisions and analyze legal cases related to the enactment of environmental law.						
Short Description of Courses:	This course studies national environmental laws and regulations and their history, environmental insight and archipelago insight, environmental insight and good governance, international environmental regulations/instruments and their history, global environmental policies, eg clean production, ecolabel, ISO 14000, philosophy, law, and the environment, environmental ethics, risk regulation, risk assessment, risk management and the environment, discrimination and fairness assessment, risk management and the environment, discrimination and environmental justice, various options for control tools to improve environmental quality, regional autonomy, public interest and environmental law, environmental law in the international community.						
1	2	3	4	5	6	7	
Week	Final Ability of each learning stage	Study Materials/ Subjects	Learning methods	Workload	Student Learning Experience	Evaluation	
						Criteria & Indicators	Weight (%)
1.	Students are able to re-explain the causes of today's environmental problems, types of global environmental damage, the meaning and purpose of international and national environmental law.	Globalization of Environmental Issues and the Role of Law (Introduction)	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes 	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the causes of today's environmental problems, types of global environmental damage, meaning and purpose of international and national environmental law	5

				<i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>			
2.	Students are able to re-explain the Sources and Principles of International Environmental Law	Sources and Principles of International Environmental Law	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Sources and Principles of International Environmental Law	5
3.	Students are able to re-explain the Sources and Principles of National Environmental Law	Resources and Principles of National Environmental Law	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Sources and Principles of International Environmental Law	5
4.	Students are able to re-explain the Formation of International Environmental Law through the 1972 Stockholm Conference	Establishment of International Environmental Law through the 1972 Stockholm Conference	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes 	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to be able to re-explain the Establishment of International Environmental Law through the 1972 Stockholm Conference	5

				<ul style="list-style-type: none"> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>			
5.	Students are able to re-explain the concept of sustainable development: background, objectives and implementation	The Concept of Sustainable Development: Background, Sustainable Development Goals	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the concept of sustainable development: background, objectives and implementation	5
6.	Students are able to re-explain the concept of sustainable development: background, objectives and implementation	The Concept of Sustainable Development: Background, Objectives and Implementation	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the concept of sustainable development: background, objectives and implementation	5
7.	Students are able to re-explain the International Environmental Law Provisions as a result of the 1992 Earth Summit and the 2002 World	Provisions of International Environmental Law Results of the 1992 Earth Summit and the	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> 	Listening, summarizing and asking questions, giving opinions,	Ability to re-explain the International Environmental Law Provisions as a result of the 1992 Earth Summit and the 2002	5

	Summiton Sustainable Development Results	Results of the 2002 World Summiton Sustainable Development		<ul style="list-style-type: none"> • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	answering questions	World Summiton Sustainable Development Results	
8	Mid Term Examination	Meeting Material 1-7	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UTS questions	Quality of answers and timeliness of collection	10
9.	Students are able to re-explain the Implementation of International Environmental Law Provisions as a result of the 1992 Earth Summit in National Law (Indonesia)	Implementation of International Environmental Law Provisions asa result of the 1992 Earth Summit in National Law (Indonesia)	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Implementation of International Environmental Law Provisions as a result of the 1992 Earth Summit in National Law (Indonesia)	5
10.	Students are able to re-explain the National Environmental Law	National Environmental Law	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain National Environmental Law	5

11.	Students are able to explain again the substance of environmental protection and management which has been regulated in Law Number 32 of 2009	Environmental protection and management based on Law Number 32 Year 2009	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Environmental Law Enforcement System in Number 32 Year 2009	5
12.	Students are able to re-explain AMDAL in the Environmental Law System in Indonesia	AMDAL in the Environmental Law System in Indonesia	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain AMDAL in the Indonesian Environmental Law System	5
13.	Students are able to explain again about Environmental Dispute Resolution according to Law No. 23 of 1997 and Law No. 32 of 2009	Settlement of Environmental Disputes according to Law No. 23 of 1997 and Law No. 32 of 2009	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • <i>Lecture = 1x 120 minutes</i> • <i>Q&A = 1 x 20 minutes</i> • <i>Discussion = 1 x 20 minutes</i> • <i>Presentation = 1 x 20 minutes</i> 	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to re-explain the Environmental Dispute Resolution according to Law No. 23 of 1997 and Law No. 32 of 2009	5

				<i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>			
14.	Students are able to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	Spatial Planning and Environmental Management (Overview from a Legal Perspective)	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	5
15.	Students are able to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	Spatial Planning and Environmental Management (Overview from a Legal Perspective) and their implications	Lectures and discussions	216 minutes (0.25 ECTS) Consist of: <ul style="list-style-type: none"> • Lecture = 1x 120 minutes • Q&A = 1 x 20 minutes • Discussion = 1 x 20 minutes • Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Listening, summarizing and asking questions, giving opinions, answering questions	Ability to explain again about Spatial Planning and Environmental Management (Overview from a Legal Perspective)	5
16	Final Examination	Meeting Materials 1-15 (resume material)	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UAS questions	Quality of answers and timeliness of collection	20
8. Reference List:		<ol style="list-style-type: none"> 1. Anonymous. 1970. Law and the environment. Walker Publ. Coy: New York. 2. Danusaputra, St. Munadjat. 1980. Environmental Law. Book II Bina Cipta: Bandung. 3. Hardjosoemantri, K. 1983. Environmental Law. Gadjah Mada University Press. 					