

MODUL ENVIRONMENTAL ANTHROPOLOGY AND COMMUNICATION



MASTER PROGRAM OF ENVIRONMENTAL SCIENCE
SCHOOL OF POSTGRADUATE STUDIES
DIPONEGORO UNIVERSITY

Modul Description :

Modul design	Environmental Anthropology and Communication
Modul level, if applicable	
Code, if applicable	P-CIL-8-216
Subtitles, if any	
Course, if applicable	
Semester(s) in which the module is taught	Semester 2
Modul responsible*	
Teaching Lecturer	1. Drs. Amirudin, M.Sc. 2. Yanuar Luqman, S.Sos., M.Sc 3. Dr. Ars. Ir. Rina Kurniati, MT
Language	<i>Indonesian and English</i>
Relationship with curriculum	
Type of teaching, hours of contact	<i>Studying: 1 x 120 minutes x 16 meetings = 32 hours/week Q&A: 1x 20 minutes 16 meetings = 5.3 hours/week Discussion: 1x 20 minutes 16 meetings = 5.3 hours/week Presentation: 1x 20 minutes 16 meetings = 5.3 hours/week Individual assignments: 36 minutes/day = 3 hours/week Total work for 1 semester = 100 hours = 4 ECTS</i>
Workload	<i>(Estimated) workload, divided into contact hours (lectures, exercises, laboratory sessions, etc.) and personal study, including test preparation, specified in hours,¹and overall.</i>
credit points	<i>2 credits / 4 ECTS</i>
Requirements according to the exam regulations	<i>Lecture attendance of at least 75%</i>
Recommended prerequisites	

*Advanced lecture material conducted by the main supervisor, co-supervisors and students refers to the research topic.

Modul the desired learning objectives/outcomes	Students have analytical skills related to environmental problems in an anthropological and communication perspective. Students are able to actively discuss to provide solutions to these problems. Case discussions can be taken from books, journals, and cases published in the media
Fill	This course equips students with analytical skills related to environmental problems from an anthropological and communication perspective.
Study and exam requirements and forms	<ul style="list-style-type: none"> • <i>Open the book and close the book</i> • <i>Multiple choice, case studies, interviews, practicals</i>
Media used	<i>Powerpoint, youtube, website</i>
Reference	<ol style="list-style-type: none"> 1. Milton, Kay. 1996. Environmental and Cultural Theory, London: Routledge 2. Haenn, N., and Wilk, RR 2005. The Environment in Anthropology. New York: New York University Press



SEMESTER STUDY PLAN

Study program: Master of Environmental Science

Faculty: School Of Postgraduated Studies

Subject:		Environmental Anthropology and Communication	Code: CIL-8-216	Credit:2 (4 ECTS)	Smt:2		
Supporting lecturer:		<ol style="list-style-type: none"> 1. Dr. Drs. Amirudin, M.Si. 2. Dr. Yanuar Luqman, S.Sos., M.Si 3. Dr. Ars. Ir. Rina Kurniati, MT 					
Learning Outcomes Subject:		Students have analytical skills related to environmental problems in anthropological and communication perspectives. Students are able to actively discuss to provide solutions to these problems. Case discussions can be taken from books, journals, and cases published in the media					
Short Description of Courses:		This course equips students with the skills analysis related to environmental problems in the perspective of anthropology and communication.					
1	2	3	4	5	6	7	
Week	Final Ability of each learning stage	Study Materials/ Subjects	Learning methods	Workload	Student Learning Experience	Evaluation	
						Criteria & Indicators	Weight (%)
1.	Students are able to explain and express opinions about anthropology, culture and the environment	Anthropology, Culture and Environment	Lectures and discussions	216minutes (0.25 ECTS) Consist of: · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	2.5
2.	Students are able to explain, classify and	Culture and Ecology	Lectures and discussions	216minutes (0.25 ECTS)	Lectures, discussions, and	Student attendance and activity.	2.5

	identify about culture and ecology			<ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	questions and answers.		
3.	Students are able to explain the meaning of environment and social science	Environmental and Social Sciences	Lectures and discussions	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	5
4.	Students are able to explain, know, examine the environment and cultural diversity based on case studies	Environment and Cultural Diversity	Lectures and discussions	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	5
5.	Students are able to explain the meaning of globalization and its	World Systems Theory,	Lectures, discussions	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 	Lectures, discussions, and	Student attendance and activity.	5

	relationship with culture as well as theories about the world system and modernization	Modernization Theory, Globalization and Culture Theory, Challenges in Cultural Diversity	and presentations	<ul style="list-style-type: none"> · 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	questions and answers.		
6.	Students are able to relate about Culture in a Global Environment	World Systems Theory, Modernization Theory, Globalization and Culture Theory, Challenges in Cultural Diversity	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Lectures, discussions, and questions and answers.	Student attendance and activity.	5
7.	Students are able to explain and analyze problems through case studies on anthropology, social and environmental sciences	Anthropology, Social and Environmental Sciences	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i>	Lectures, discussions, and questions and answers.	Student attendance and activity.	10
8.	Mid Term Examination	Meeting Material 1-7	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UTS questions	Quality of answers and timeliness of collection	5

9.	Students are able to analyze the essence of environmental communications	The Essence of Communication – Environmental Communication	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	10
10.	Students are able to explain and analyze Environmental Conflict Management	Environmental Conflict Management	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	10
11.	Students are able to explain about digital media and changes in social/environmental behavior	Digital Media and Environmental and Social Change	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	10

12.	Students know and explain about environmental literacy	Environmental Literacy	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	10
13.	Students know and explain the Theory of Smart Urbanism and Green Built Environment	Smart Urbanism & Green Built Environment Theory	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	10
14.	Students are able to explain and analyze Green Space, Green Energy, Leisure Activity and Regional Innovative Development	Green Space, Green Energy, Leisure Activities and Regional Innovative Development	Lectures, discussions and presentations	216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	5

15.	Students are able to explain and classify indicators of environmental care behavior	Environmental Care Behavior Indicator	Lectures, discussions and presentations	216minutes (0.25 ECTS) · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)	Lectures, discussions, and questions and answers.	Student attendance and activity.	5
16	Final Examination	Meeting Materials 1-15 (resume material)	Written test	216 minutes of processing time or the equivalent of 0.25 ECTS	Students working on UAS questions	Quality of answers and timeliness of collection	15
8.Reference List:		<ol style="list-style-type: none"> 1. Team of Lecturers of Philosophy of Science, Faculty of Philosophy, UGM. 2002. Philosophy of Science as the basis for the development of science. Yogyakarta: Liberty Publishers. 2. Noeng Muhajir. 2011. Philosophy of Science: ontology, epistemology, axiology. Yogyakarta: Rake Sarasin. 3. Jujun Suria sumantri. 1995. Science in Perspective: A collection of essays on the nature of science. Indonesian Torch Foundation. 4. Bronowski, Jacob. 1973. The Accent of Man. Boston: Little Brown, Company 5. Kant, Immanuel. 2004. Critique of Practical Reason. Mineola, NY.: Dover Publications, Inc. 6. Whitehead, N. Alfred. 2001. Ratio Function. Translation. Yogyakarta: Publisher Kanisius. 7. Zainal Abidin. 2003. Human Philosophy: understanding humans through philosophy. Bandung: PT. Youth Rosdakarya. 8. Kattsoff, Louis O. 1992. Introduction to Philosophy. Translated by Soejono. Yogyakarta: Tiara Wacana 					