



SEMESTER STUDY PLAN

Study program: Master of Environmental Science

Faculty: School Of Postgraduated Studies

| Subject: | | Environmental Anthropology and Communication | Code: CIL-8-216 | Credit:2 (4 ECTS) | Smt:2 | | |
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| Supporting lecturer: | | <ol style="list-style-type: none"> 1. Dr. Drs. Amirudin, M.Si. 2. Dr. Yanuar Luqman, S.Sos., M.Si 3. Dr. Ars. Ir. Rina Kurniati, MT | | | | | |
| Learning Outcomes Subject: | | Students have analytical skills related to environmental problems in anthropological and communication perspectives. Students are able to actively discuss to provide solutions to these problems. Case discussions can be taken from books, journals, and cases published in the media | | | | | |
| Short Description of Courses: | | This course equips students with the skills analysis related to environmental problems in the perspective of anthropology and communication. | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Week | Final Ability of each learning stage | Study Materials/ Subjects | Learning methods | Workload | Student Learning Experience | Evaluation | |
| | | | | | | Criteria & Indicators | Weight (%) |
| 1. | Students are able to explain and express opinions about anthropology, culture and the environment | Anthropology, Culture and Environment | Lectures and discussions | 216minutes (0.25 ECTS) Consist of: · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 2.5 |
| 2. | Students are able to explain, classify and | Culture and Ecology | Lectures and discussions | 216minutes (0.25 ECTS) | Lectures, discussions, and | Student attendance and activity. | 2.5 |

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| | identify about culture and ecology | | | <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | questions and answers. | | |
| 3. | Students are able to explain the meaning of environment and social science | Environmental and Social Sciences | Lectures and discussions | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 5 |
| 4. | Students are able to explain, know, examine the environment and cultural diversity based on case studies | Environment and Cultural Diversity | Lectures and discussions | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 5 |
| 5. | Students are able to explain the meaning of globalization and its | World Systems Theory, | Lectures, discussions | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = | Lectures, discussions, and | Student attendance and activity. | 5 |

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| | relationship with culture as well as theories about the world system and modernization | Modernization Theory, Globalization and Culture Theory, Challenges in Cultural Diversity | and presentations | <ul style="list-style-type: none"> · 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i> | questions and answers. | | |
| 6. | Students are able to relate about Culture in a Global Environment | World Systems Theory, Modernization Theory, Globalization and Culture Theory, Challenges in Cultural Diversity | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i> | Lectures, discussions, and questions and answers. | Student attendance and activity. | 5 |
| 7. | Students are able to explain and analyze problems through case studies on anthropology, social and environmental sciences | Anthropology, Social and Environmental Sciences | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes <i>Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks)</i> | Lectures, discussions, and questions and answers. | Student attendance and activity. | 10 |
| 8. | Mid Term Examination | Meeting Material 1-7 | Written test | 216 minutes of processing time or the equivalent of 0.25 ECTS | Students working on UTS questions | Quality of answers and timeliness of collection | 5 |

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| 9. | Students are able to analyze the essence of environmental communications | The Essence of Communication – Environmental Communication | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 10 |
| 10. | Students are able to explain and analyze Environmental Conflict Management | Environmental Conflict Management | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 10 |
| 11. | Students are able to explain about digital media and changes in social/environmental behavior | Digital Media and Environmental and Social Change | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 10 |

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| 12. | Students know and explain about environmental literacy | Environmental Literacy | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 10 |
| 13. | Students know and explain the Theory of Smart Urbanism and Green Built Environment | Smart Urbanism & Green Built Environment Theory | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 10 |
| 14. | Students are able to explain and analyze Green Space, Green Energy, Leisure Activity and Regional Innovative Development | Green Space, Green Energy, Leisure Activities and Regional Innovative Development | Lectures, discussions and presentations | 216minutes (0.25 ECTS) <ul style="list-style-type: none"> · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 5 |

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| 15. | Students are able to explain and classify indicators of environmental care behavior | Environmental Care Behavior Indicator | Lectures, discussions and presentations | 216minutes (0.25 ECTS) · Lecture = 1x 120 minutes · Q&A = 1 x 20 minutes · Discussion = 1 x 20 minutes · Presentation = 1 x 20 minutes Individual Tasks (Self Work) = 1 x 36 minutes/day (16 weeks) | Lectures, discussions, and questions and answers. | Student attendance and activity. | 5 |
| 16 | Final Examination | Meeting Materials 1-15 (resume material) | Written test | 216 minutes of processing time or the equivalent of 0.25 ECTS | Students working on UAS questions | Quality of answers and timeliness of collection | 15 |
| 8.Reference List: | | <ol style="list-style-type: none"> 1. Team of Lecturers of Philosophy of Science, Faculty of Philosophy, UGM. 2002. Philosophy of Science as the basis for the development of science. Yogyakarta: Liberty Publishers. 2. Noeng Muhajir. 2011. Philosophy of Science: ontology, epistemology, axiology. Yogyakarta: Rake Sarasin. 3. Jujun Suria sumantri. 1995. Science in Perspective: A collection of essays on the nature of science. Indonesian Torch Foundation. 4. Bronowski, Jacob. 1973. The Accent of Man. Boston: Little Brown, Company 5. Kant, Immanuel. 2004. Critique of Practical Reason. Mineola, NY.: Dover Publications, Inc. 6. Whitehead, N. Alfred. 2001. Ratio Function. Translation. Yogyakarta: Publisher Kanisius. 7. Zainal Abidin. 2003. Human Philosophy: understanding humans through philosophy. Bandung: PT. Youth Rosdakarya. 8. Kattsoff, Louis O. 1992. Introduction to Philosophy. Translated by Soejono. Yogyakarta: Tiara Wacana | | | | | |